Scott Christian UNIVERSITY

A Dynamic Centre of Academic Excellence

SCHOOL EDUCATION
UNIVERSITY EXAMINATION

SEPT-DEC 2020/2021 SEMESTER

COURSE CODE & TITLE: EDU 313 – PRINCIPLES OF GUIDANCE AND COUNSELING

TIME: 2 HOURS

Instructions: Answer question one and any two other questions from this paper

SECTION A:

1. a) Distinguish between Guidance and Counseling (4mks)
   b) Citing relevant examples, describe the nature of guidance and counseling (10mks)
   c) Identify and explain any **eight** principles of guidance and counseling (16 mks)

SECTION B:

2. a) State any **ten** functions of Guidance and counseling (10mks)
   b) Describe any **five** Goals of Guidance and counselling (10mks)

3. a) Discuss four roles of guidance and counselling in a student's life (10mks)
   b) Argue the claim that 'The scope of guidance and counselling is also enriched by new fields considering adjustment in the context of ever growing society' (10mks)

4. Critically analyze how the following tools and skills of guidance and counselling can be used to evaluate the abilities of learners in a classroom set up.
   a) Interview schedules (5mks)
   b) Observations (5mks)
   c) Listening skills (5mks)

d) Referral skills (5mks)

5. Explain the following basis of Guidance and Counselling

a) Philosophical Basis (5mks)
b) Psychological Basis (5mks)
c) Sociological Basis (5mks)
d) Pedagogical Basis (5mks)

6. a) Discuss **five** ethical issues that govern the practice of guidance and counseling (10mks)
b) Evaluate any **fou**r cultural issues worth putting into considerations in the field of counselling(10mks)