SCOTT CHRISTIAN UNIVERSITY

SCHOOL OF EDUCATION
BACHELOR OF EDUCATION (ARTS)
UNIVERSITY EXAMINATION FOR SEP-DEC 2022 SEMSTER

COURSE CODE:- EDU 223
COURSE TITLE: – EDUCATIONAL PSYCHOLOGY
TIME 2 HRS

Instructions: Answer question one and any other two from this paper

SECTION A: COMPULSARY

QUESTION ONE (COMPULSARY)

a) Define the terms "Educational psychology" (2 mks)

b) Examine any **four** main areas of concern in educational psychology (8mks)

c) Argue out the out the claim that "educational psychology is of paramount importance to the person of the teacher" (10mks)

d) Evaluate the importance of studying educational psychology in colleges and universities" (10mks)

SECTION B: CHOOSE ANY TWO QUESTIONS

\QUESTION TWO

a) Illustrate how a teacher would amalgamate the following issues to enhance the teaching /learning process in a classroom set up

i. Episode (2 mks)

ii. Dialogue (2mks)

iii. Experience (2mks)

b) Citing relevant examples, scrutinize the validity of this statement "Learning occurs in humans, animals, machines and there is evidence that learning occurs in some plants (9 mks)

QUESTION THREE

a) Attempt an illustration of the memory process (3mks)

b) Compare and contrast short term and long-term memories in relation to knowledge acquisition (6mks)

c) "As a teacher, being knowledgeable on memory and how it functions, serves an important role in helping learners improve their memory" Discuss (6mks)

QUESTION FOUR

a) "Classroom management can be a very challenging part of teaching" Citing suitable examples, explicate how a teacher can use the following strategies to effectively manage and control students in a classroom set up.

i. Reinforcement (4mks)

ii. Punishment (4mks)

b) Analyze any **three** ways in which a teacher can enhance transfer of learning between school and everyday life among learners (7mks)

QUESTION FIVE

a) Categorize any **five** variables that may contribute to individual differences of the learners (5mks)

b) Examine any **five major** approaches to between-class ability grouping that an effective teacher can use to handle individual differences among learners (10 mks)

SUCCESS