Scott Christian UNIVERSITY

A Dynamic Centre of Academic Excellence

SCHOOL OF EDUCATION

UNIVERSITY END OF SEMESTER EXAMINATIONS

FOR THE SEPTEMBER- DECEMBER 2020/2021 SEMESTER

COURSE CODE/TITLE: EDU 111: HISTORY OF EDUCATION

TIME: 2 HOURS

SECTION A (COMPULSORY.)

QUESTION ONE (30 MARKS)

a) Examine any FIVE methods that were used in teaching indigenous education (10 marks)
b) Explain five factors characterized the Renaissance period in as far as education is concerned. (5 marks)
c) Using appropriate examples show how European Christian Missionaries played a role in the introduction of Western Education in colonial Kenya. (7 marks)
d) Explain any four aims of education in independent Kenya (8 marks)

SECTION B (ANSWER ANY TWO QUESTIONS IN THIS SECTION)

QUESTION TWO (15 MARKS)

a) "Kenya's educational landscape in the independence era is punctuated with periodic commissions." Using any ONE example outline its aims and explain FIVE recommendations. (10mks)
b) As an educationist, discuss five reasons you would promote vocational education in your county. (5 marks)

QUESTION THREE (15 MARKS)

a) Discuss five ways in which education in ancient Egypt has influenced modern education. (10 marks)
b) Describe five obstacles to Christianity missionary work in Education and their effect on education today. (5 marks)

QUESTION FOUR (15 MARKS)

a) Discuss the main factors behind the development of education in Africa during the period 1945-1960. (8mks)
b) Highlight the changes in the system of education in Kenya since independence. (7marks)

QUESTION FIVE (15 MARKS)

a) Discuss the influence of Plato's ideas in education today. (7 marks)
b) Discuss the factors that contributed to the rise of medieval universities in Europe. (8marks)

QUESTION SIX (15MARKS)

a) Show how aspects of educational ideas put forward by John Dewey may be relevant to the theory and practice of education in Kenya today (8mks)
b) Explain the three different forms of realism movement in education in the 17^{th} century. (7mks)

END