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UNIVERSITY

SCOTT CHRISTIAN UNIVERSITY
SCHOOL OF EDUCATION
UNIVERSITY END OF SEMESTER EXAMINATIONS
FOR THE SEPTEMBER- DECEMBER 2022/2023 SEMESTER

COURSE CODE: EDU 223
COURSE TITLE: EDUCATIONAL PSYCHOLOGY

INSTRUCTOR: DR. LUCY NGEI

TIME: TWO HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS IN THIS PAPER.

SECTION ONE: COMPULSORY

Question ONE

- a. Define the term “Educational psychology” (2 marks)
- b. Examine any **four** main areas of concern in educational psychology (8 marks)
- c. Argue out the out the claim that “educational psychology is of paramount importance to the person of the teacher” (10 marks)
- d. Evaluate the importance of studying educational psychology in colleges and universities”(10 marks)

SECTION B: ANSWER ANY TWO QUESTIONS

Question TWO

- a. Illustrate how a teacher would amalgamate the following issues to enhance the teaching /learning process in a classroom set up
 - i. Episode (2 marks)
 - ii. Dialogue (2 marks)
 - iii. Experience (2 marks)
- b. Citing relevant examples, scrutinize the validity of this statement “Learning occurs in humans, animals, machines and there is evidence that learning occurs in some plants (9 marks)

Question THREE

- a) Attempt an illustration of the memory process (3 marks).
- b) Compare and contrast short term and long-term memories in relation to knowledge acquisition (6 marks)
- c) “As a teacher, being knowledgeable on memory and how it functions, serves an important role in helping learners improve their memory” Discuss (6 marks)

Question FOUR

- a) “Classroom management can be a very challenging part of teaching” Citing suitable examples, explicate how a teacher can use the following strategies to effectively manage and control students in a classroom set up.
 - i. Reinforcement (4 marks)
 - ii. Punishment (4 marks)
- b) Analyze any **three** ways in which a teacher can enhance transfer of learning between school and everyday life among learners (7 marks)

Question FIVE

- a) Categorize any **five** variables that may contribute to individual differences of the learners (5marks)
- b) Examine any **five major** approaches to between-class ability grouping that an effective teacher can use to handle individual differences among learners (10 marks)