Scott Christian UNIVERSITY

A Dynamic Centre of Academic Excellence

SCHOOL OF EDUCATION
SEPTEMBER/DECEMBER 2020/2021

EDU 323: PHILOSOPHY OF EDUCATION

DATE: **TIME: 2 HOURS**

INSTRUCTIONS:

This paper consists of SIX questions. Question ONE is COMPULSORY.

Answer Question ONE and any other TWO questions

Q1. (a) Define the following terms

i. Philosophy (2mks)
ii. Education (2mks)
iii. Metaphysics (2mks)
iv. Epistemology (2mks)
v. Ontology (2mks)
vi. Truth (2mks)

(b) Identify four differences between general and technical philosophy. (4mks)

(c) Discuss the relevance of philosophy of education to teachers. (8mks)

(d) With relevant examples, examine three implications of pragmatic theory of education. (6mks)

Q2.(a) Examine the three theories of Truth. (6mks)

(b) Discuss the educational relevance of either idealism or realism theory. (9mks)

Q3. (a) Explain four dimensions of education as provided by Njoroge and Bennars (1986). (4mks) `

(b) Discuss Frere Paulo's Banking concept of Education in relation to Kenyan 8.4.4 Education System. (11mks)

Q4. (a) Distinguish between Teleological and Deontological theories of moral obligation. (8mks)

(b) Education is both moral and non-moral. Discuss. (7mks)

Q5. (a) Identify five fundamental principles of democracy. (5mks)

(b) As a teacher, discuss how schools in Kenya could embrace democracy to prevent students' unrest. (10mks)

Q6. (a) Analyze three Ethical principles of work (7mks)

(b) Explain the role of Social Justice in a Democratic state (8mks)