



Scott Christian
UNIVERSITY
A Dynamic Centre of Academic Excellence

SCHOOL OF EDUCATION AND BUSINESS STUDIES

BACHELOR OF EDUCATION (ARTS)

UNIT CODE/NAME: EDU 100 MENTORSHIP IN COMPETENCY BASED EDUCATION

Jan-April 2024/2025 End of Semester Exams- Time: 2 Hours

Instructions: Answer Question ONE (Compulsory) and any other TWO questions.

Question One

- a). Define the following terms as used in this course
 - i. Competency Based Curriculum (2 marks)
 - ii. Assessment Activity (1 mark)
- b). Evaluate three Principles of CBC education (6 marks)
- c). Discuss three considerations that a teacher should consider when designing a curriculum (9 marks)
- d) Discuss three roles of assessment in learning (6 marks)
- e). Evaluate three considerations that a teacher should put into consideration when designing teaching materials for secondary school learners (6 marks)

SECTION TWO: ANSWER ANY TWO QUESTIONS

Question Two

- a) Examine three strategies a teacher can adopt to promote any two of the following core competencies for basic education in the Kenyan context
 - i. Communication and Collaboration (6 marks)
 - ii. Critical Thinking and Problem Solving (6 marks)
 - iii. Digital Literacy (6 marks)

- b) Evaluate two challenges Junior Secondary school teachers are likely to face in the implementation of Competency Based Education in Kenya (3 marks)

Question Three

Explain how any five goals of education are being implemented under CBC system of education (15 marks)

Question Four

- a) Evaluate any *Four* competency based teaching strategies that are taken into consideration by any one of the following theorist's ideologies:
- i. John Hattie (12 marks)
 - ii. John Dewey (12 marks)
 - iii. Benjamin Blooms (12 marks)
 - iv. Howard Gardner (12 marks)
- b) Describe three benefits of the use of rubrics in teaching (3 marks)

Question Five

Describe three activities a teacher can employ in order to teach three of the following concepts of measurements to Junior Secondary School learners:

- a. Length (5 marks)
- b. Mass (5 marks)
- c. Money (5 marks)
- d. Shapes (5 marks)