Scott Christian UNIVERSITY
A Dynamic Centre of Academic Excellence

SCHOOL OF EDUCATION

END OF FIRST SEMESTER EXAMINATION (2020/2021) ACADEMIC YEAR FOR DEGREE IN BACHELOR OF

EDUCATION (ARTS) (60 MARKS)

COURSE CODE & TITLE: EDU 121: CURRICULUM DEVELOPMENT

Date: **Time: 2 Hours**

INSTRUCTIONS: Answer question 1 and any other 2 questions in this paper

Section A Compulsory

Question 1 (20 marks)

i) Define the following words and phrases as used in curriculum development (4 marks)

a) Curriculum

b) Curriculum development

c) Models

d) Objectives

ii) Discuss the aims and purposes of curricula (6 marks)

iii) Explain Wheeler's cyclic model (1971) of curriculum development (10 marks)

Section B

Question 2

a) Define the meaning of learning style (1 mark?)

b) Outline eight dominant learning styles among learners (4 marks)

c) Illustrate with clear examples five of the learning styles outlined in 2b above (15 marks)

Question 3

a) Define educational goals (2 marks)

b) Differentiate the following concepts

(i) Curriculum implementation (2marks)

(ii) Curriculum monitoring (2 marks)

(iii) Curriculum Evaluation (2 marks)

c) Describe the six levels of Bloom's Taxonomy of Cognitive Development giving a verb that is used in each level (12 marks)

Question 4

(a) List 10 Principles of Curriculum Construction (5 marks)
(b) Discuss five of the principles of curriculum construction listed in 4(a) (20 marks)

Question 5

(a) Discuss Hilda Taba's interactive model (1962) of Curriculum development (14 marks)

(b) Explain the strengths of Hilda Tabas interactive model of curriculum development (3marks)

(c) Outline the weaknesses of Hilda Tabas interactive model of curriculum development (3 marks)

Question 6

a) Explain the concept of needs assessment in curriculum development (7 marks)

b) Differentiate clearly among the following basic types of curriculum designs (9 marks)

i) Subject-centered design(3 marks)

ii) Learner-centered design(3 marks)

iii) Problem-centered design(3 marks)

(c) Discuss the four main phases of curriculum constructions (4 marks)