Scott Christian UNIVERSITY
A Dynamic Centre of Academic Excellence

SCHOOL OF EDUCATION (ARTS/ECED)

BACHELOR OF EDUCATION ARTS/ECED

EXAMS FOR SEPTEMBER-DECEMBER 2022/2023

COURSE CODE- ECE 202

COURSE TITLE- EARLY CHILDHOOD EDUCATION

TIME – 2 HOURS

This paper has two sections A and B. section A is compulsory, answer two questions from section B

SECTION A (30 marks)

1. a) Outline four challenges facing ECDE after the introduction of free primary education (FPE).

(4 mks).

b) Explain four ways in which an ECDE teacher can apply Pestalozzi's contribution to enhance acquisition of skills and knowledge by children in ECDE centers. (8 mks).

c) Explain two principles of Montessori Method. (4mks).

d) Explain why knowledge of philosophy of education is necessary to a teacher. (4mks).

2. a) Discuss three major attachments by Mary Ainsworth about her observations of how children responded when their parents were gone and when they returned as in the social development of children. (6mks)

b) Highlight on two aspects of Montessori's ideas in Early Childhood and Development (ECDE) (4mks)

SECTION B. (30 marks)

4. a) Explain five characteristics that may cause children not to easily access regular ECDE services. (5mks)

b) Highlight two negative effects of liberalization of ECDE teacher training in the country. (4mks)

c) Explain three of the achievement of sessional paper No. 1 of 2005 in the ECDE sector. (6 mks)

5. c) List three examples of children in need of special care and protection. (3mks)

b) Discuss three achievements made in ECDE in Kenya since independence. (6mks).

c) Discuss how the following have affected the ECDE programme in Kenya. (6 mks).

i) Child abuse

ii) HIV/AIDS

iii) FGM and Early marriages

6. a) Explain problems that have threatened to kill the Harambee spirit in Kenya today. (4 mks).

b) Identify three emerging issues that affect the ECDE curriculum in Kenya. (3 mks).

c) Explain four achievements of pre-school education project that was formed as a result of a joint venture of the Kenyan government and Bernard Van Leer Foundation in 1971. (8 mks).