



Scott Christian
UNIVERSITY

SCOTT CHRISTIAN UNIVERSITY

SCHOOL OF EDUCATION

UNIVERSITY END OF SEMESTER EXAMINATIONS

FOR THE SEPTEMBER- DECEMBER 2022/2023 SEMESTER

COURSE CODE: EDU 212

COURSE TITLE: ARGUMENT AND CRITICAL THINKING

TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS IN THIS PAPER.

SECTION ONE: COMPULSORY

Question 1

- a) Citing relevant examples explain the meaning of the following terms as used in critical thinking
 - i. Coherence (1mark)
 - ii. Individuality (1mark)
 - iii. Logic (1mark)
 - iv. Vague (1mark)
 - v. Ambiguous(1mark)
- b) Describe how to identify unclear language during argumentation (5 marks)
- c) Evaluate steps that can be used to paraphrase an argument (10 marks)
- d) Explain **five** benefits of Emotive Language in arguments (10 marks)

SECTION TWO: ANSWER ANY TWO QUESTIONS

Question 2

- a) A seeker of truth must call to doubt whatever can be doubted. Discuss (5 marks)
- b) Explain the following methods of identifying argument components
 - i) Accuracy (5 marks)
 - ii) Logical progression in speaking and writing (5 marks)

Question 3

- a. Discuss the following as used in arguments and critical thinking
 - i. evidence (2 marks)
 - ii. findings (2 marks)
 - iii. questions for exploration (2 marks)
 - iv. biases (2 marks)
 - v. positions (2 marks)
- b. Illustrate using a subject area of your interest on how a fallacy could arise during teaching – learning process (5 marks).

Question 4

- a. Illustrate the deductive types of arguments (3 marks)
- b. Explain any three advantages of the deductive types of arguments (6 marks)
- c. Explain three advantages of the inductive types of arguments (7 marks)

Question 5

- a. Illustrate the methods for determining acceptability of claims of fact, value, and opinion (5 marks)
- b. Discuss **five** reasons why the knowledge on Argument and critical thinking is important for teacher trainees (10 marks).