Scott Christian UNIVERSITY

A Dynamic Centre of Academic Excellence

END OF SEMESTER –SEPT-DEC 2020/2021

EDU 413 ECONOMICS AND PLANNING OF EDUCATION.

EXAMINATION (2 HOURS)

INSTRUCTIONS:

Answer Question one and any other two Questions.

1a) Distinguish between the following set of terms:

i) Economic development and social development **(2marks)**

ii) Direct and indirect cost of education **(2 marks)**

iii) Education as Consumption and education as investment **(2marks)**

iv) Formal education and non-formal education **(2Marks)**

b) Show the relationship between economic planning and decision making. **(6 marks)**

c) Show four advantages of government's spending on education. **(8 marks)**

d) Explain the concept of strategic planning in education. **(4 marks)**

e). Indicate four ways in which governments savings can be increased. **(4marks)**

2a) Discuss the advantages and disadvantages of the higher education loan scheme as a method of financing higher education in Kenya **(8marks)**

b Explain the cost benefit analysis approach to educational planning **(7 marks)**

3a) Highlight the causes of inefficiency in the Kenyan education system**.** **(7marks)**

b) Discuss any four causes of educated unemployment in Kenya recommending a solution in each case **(8marks)**

4a) Assess the educational planning challenges in the developing countries. **(10 marks)**

b) Examine the factors that impact negatively on the efficiency of education. **(5 marks)**

5a) "Equity in education has been facing challenges in the developing countries". Discuss this statement in reference to Kenya**.** **(10marks)**

b) Justify the idea that there is a positive relationship between education and development in a country. **(5marks)**