Scott Christian UNIVERSITY

A Dynamic Centre of Academic Excellence

SCHOOL OF EDUCATION

UNIVERSITY END OF SEMESTER EXAMINATIONS

FOR THE SEPTEMBER- DECEMBER 2020/2021 SEMESTER

COURSE CODE/TITLE: EDU 423 SECONDARY SCHOOL CURRICULUM

TIME: 2 HOURS

SECTION A (COMPULSORY.)

QUESTION ONE (30 MARKS)

a) Define the following terms as used in secondary school curriculum(5mks)
i) Hidden curriculum
ii) Observed curriculum (1 mark)
iii) Syllabus (1mark)
iv) Subject (1 mark)
v) Aims of education (1 mark)
b) Highlight any five determinants of educational goals.(10mks)
c) Discuss the historical foundations of secondary school curriculum (15mks)

SECTION B (ANSWER ANY TWO QUESTIONS IN THIS SECTION)

QUESTION TWO (15 MARKS)

a) Outline four fundamental curriculum questions that Ralph Tyler's curriculum theory emphasized (5mks)
b) Discuss the application of Ralph Tyler's model in secondary school curriculum development (10 marks)

QUESTION THREE (15 MARKS)

a) Highlight the seven steps that are necessary for the completion of curriculum development according to Hilda Taba. (7 marks)
b) Discuss four differences between Hilda Taba's and Ralph Tyler's model. (8 marks)

QUESTION FOUR (15 MARKS)

a) Explain five functions of curriculum evaluation (7mks)
b) Discuss two approaches used to evaluate secondary school curriculum, giving example in each case. (8marks)

QUESTION FIVE (15 MARKS)

a) Highlight the goals of secondary education in Kenya (5mks)
b) Discuss the importance of these goals to a secondary teacher in Kenya(10 marks)

QUESTION SIX (15MARKS)

a) Explain the democratic/open approach to curriculum change (7mks)
b) Discuss any four characteristics of this approach. (8mks)

END