



SCHOOL : SCHOOL OF EDUCATION
COURSE TITLE : CONSTITUTIONAL AND LEGAL HISTORY OF KENYA
COURSE CODE : HIS 411
SEMESTER : SEPTEMBER – DECEMBER 2020/2021 SEMESTER EXAM
TIME : 2 HOURS

Instructions

This paper has Sections A and B. Section A is compulsory.

SECTION A – COMPULSORY

1. (a) Define the following terminologies
(i) Constitutionalism (2 marks)
(ii) Democratization (2 marks)
(iii) Labour Laws (2 marks)

(b) Examine on some legal biases expressed by the colonial government in Kenya. (6 marks)

(c) Name the three arms of government in Kenya. (3 marks)

(d) Discuss the measures African Union can undertake to solve biases and favouritism in Africa. (5 marks)

SECTION B : ATTEMPT ANY TWO QUESTIONS FROM THIS SECTION

2. (a) Explain the hierarchy of colonial administration in Kenya. (12 marks)
(b) Highlight the factors which affected the running of the local government in Kenya in the pre-colonial period. (8 marks)
3. (a) Discuss the composition of the following in the administration of Kenya.
(i) The National Assembly (4 marks)
(ii) The Senate (4 marks)

(b) Explain six functions of the President of Kenya after the promulgation of the 2010 Constitution. (12 marks)
4. (a) Explain the major points of concern in the taskforce of 2001 set to review the labour laws by the Attorney General in Kenya. (10 marks)

(b) Discuss five conditions under which a Kenyan employee can be subjected to summary dismissal from his employer. (10 marks)
5. (a) Justify why a new Constitution was necessary in Kenya by the year 2010. (12 marks)
(b) Discuss the merits of democracy to Kenyans. (8 marks)
6. (a) Discuss the factors that led to the development of Multi-party democracy in Kenya. (12 marks)

(b) Explain five challenges of multi-partism in Kenya. (8 marks)