



**SCHOOL OF EDUCATION
EXAMINATIONS FOR DEGREE IN BACHELOR OF EDUCATION (ARTS)**

SEPTEMBER-DECEMBER, 2020/2021 SEMESTER

**UNIT NAME & CODE: HIS 121: HISTORY OF AFRICA UPTO 1884
DURATION: 2 HOURS**

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO

SECTION: A

1. a) Define the following terms
 - i. Africa (2 marks)
 - ii. History (2 marks)
 - iii. Oral tradition (2 marks)
 - iv. Rumor (2 marks)
 - v. Oral History (2 marks)
- b) Explain two strengths of oral tradition as a source of African History (2marks)
- c) Explain how the invention of fire improved early man's life (8 marks)

SECTION B:

2. a) Assess the view that, Pre-colonial Africa is a historical entity (10marks)
b) Discuss the weakness of oral traditions as a source of African history (10marks)
3. a) With an aid of one theory, trace the origin of agriculture in Africa (10marks)
b) Give a critical analysis of archaeology as a source of African History (10marks)
4. a) The study of African history requires a multi-disciplinary approach. Discuss. (10 marks)
b) To what extent do you agree with the view that agriculture was the major economic venture among the pre-colonial African societies? (10marks)
5. a) Examine the challenges faced by Christian missionaries in their attempt to spread Christianity in Africa (10marks)

b) Using economic theory, explain why Europeans were interested in Africa (10marks)