



SCHOOL : SCHOOL OF EDUCATION
UNIT CODE : HIS 210
COURSE TITLE : HISTORY OF KENYA SINCE 1895
SEMESTER : SEPTEMBER – DECEMBER 2022 EXAM
TIME & DATE : 2 HOURS

Instructions

This paper has sections A and B. Answer section A and two other questions in Section B.

SECTION A – COMPULSORY (30 MARKS)

1. (a) By citing examples, examine how the following factors contributed to the Second World War;
 - (i) Re-armament of Germany (2 Marks)
 - (ii) The invasion of Poland (3 Marks)
 - (iii) Effects of the Treaty of Versailles (3 Marks)
 - (iv) Anschluss with Austria. (3 Marks)

(b) Distinguish between Direct and Indirect rule systems of British administration. (4 Marks)

(c) Identify five communities who showed mixed reactions towards British intrusion into Kenya. (5 Marks)

(d) Examine the reasons why the Wanga people collaborated with British rule. (10 Marks)
2. (a) Explain the hierarchy of British administration in the Colonial Kenya. (12 Marks)
- (b) Assess the achievements of Local native councils in Kenya. (8 Marks)
3. (a) Explain the characteristics of Colonial education in Kenya after 1945. (10 Marks)
- (b) Discuss the factors which made industrial education in the Kenyan schools unpopular. (10 Marks)
4. (a) The Nandi people were able to resist against the British intrusion in Kenya for a very long time. Discuss. (12 Marks)
- (b) Assess the effects of Maasai collaboration. (8 Marks)
5. (a) Explain the causes of Mau Mau resistance in Kenya. (12 marks)
- (b) Examine the challenges faced by Kenyans in the struggle for independence (8 marks)