



**END OF SEMESTER EXAMINATION
SEPTEMBER –DECEMBER 2020 SEMESTER
UNIT: EDU 413: ECONOMICS & PLANNING OF EDUCATION
TIME: 2 HOURS**

INSTRUCTIONS:

Answer question one and any other two questions.

SECTION A

Question One

- (a) Explain the following terms as used in Education planning;
 - (i) Social demand approach (2 marks)
 - (ii) Cost- benefit analysis approach (2 marks)
 - (iii) Economics of education (2 marks)
- (b) Highlight any four characteristics of educational planning.
- (c) Identify any three problems educational planners face and explain any possible solutions to the problems. (9 marks)
- (d) Discuss three importance of educational planning in any country? (3 marks)
- (e) Highlight any two reasons why it is important to study economics of education. (4 marks)

SECTION B

Questions Two

- (a) Briefly describe the “Human capital theory” as applied to educational planning. (4 marks)
- (b) Identify any four factors that contribute to rising demand of education in Kenya. (4 marks)
- (c) “Education is an investment as well as consumption”. Briefly discuss this statement. (7 marks)

Question Three

- (a) Explain any four possible reasons why the Government of Kenya invests more in primary school education level as compared to university education level. (8 marks)
- (b) Determine the costs and benefits of your degree program to you as a person and to your local society and give your opinion on it. (7 marks)

Question Four

- (a) Briefly explain three ways you can use to evaluate the efficiency of the current 8-4-4 education system in your institution. (6 marks)
- (b) Explain any three factors that can cause students to drop out of school in your home county. (9 marks)

Question Five

- (a) Define any five possible ways of financing education in your county. (5 marks)
- (b) Discuss any five causes of unemployment in a country. (10 marks)