



SCHOOL OF EDUCATION

SEPTEMBER – DECEMBER (2020/2021)

COURSE CODE & TITLE: ECE 309 MONITORING AND EVALUATION

(60 MARKS)

Date:

Time: 2 Hours

INSTRUCTION: Question ONE is Compulsory. Answer any other TWO questions.

SECTION ONE

- Q1. a. Differentiate between monitoring and evaluation (4 marks).
- b. Discuss three purposes of Monitoring and Evaluation in project management (6 marks).
- c. With examples, define the following concepts
- i. Outputs (3 marks).
 - ii. Outcomes (3 marks).
 - iii. Impacts (4 marks).

SECTION TWO

- Q2. a. Discuss the following types of evaluations
- i. Process evaluation (6 marks).
 - ii. Outcome evaluation (5 marks).
 - iii. Impact evaluation (4 marks).
- b. Explain three advantages of participatory evaluation methods (6 marks).

Q3. a. An effective monitoring programme needs precise and specific measures that can be used to assess progress towards achieving the intended goals. These are called indicators. An *indicator* is something that can be seen, measured or counted and that provides evidence of progress towards a target. Formulate five basic monitoring indicators for an urban sanitation project (10 marks).

b. Examine the key components of a Project Charter (10 Marks marks).

Q4. a. Distinguish between formative and summative evaluation methods (8 marks).

b. Examine three importance of a baseline survey in project management (6 marks).

c. Explain three reasons for incorporating plans for Monitoring and Evaluation during the early stages of a project's development (6 Marks).

Q5. (a) Identify the phases of the project cycle (4 marks)

(b) Discuss the activities that characterize each phase identified above (16 marks)