



School of Theology  
January-April 2021/2022 Trimester  
GEN 111 & 060:English grammar and Composition  
Time : 2hours

**Instructions: This paper has two sections; A and B. Attempt *all* questions from section A and *any two* in section B.**

**SECTION A.**

1. Identify the element of grammar highlighted in the statements below. (5 marks)
  - a) **Scott Christian University** is a renowned institution.
  - b) The choir sang **melodiously** at the graduation ceremony.
  - c) The Egyptian army pursued the fleeing Israelites **but** failed miserably.
  - d) The Holy Spirit **has been speaking** to the church throughout the ages.
  - e) Our **short, brown Japanese** lecturer has jetted back into the state.
  
2. Define comprehensively the terminologies below. (5 marks)
  - a) Eschatology
  - b) Topic sentence
  - c) Atonement
  - d) Jargon
  - e) Omnipotent
  
3. Construct linguistically sentences highlighting: (5 marks)
  - a) A verb phrase
  - b) A prepositional phrase
  - c) An adverbial phrase
  - d) A noun phrase
  - e) A gerund phrase
  
4. Reconstruct the statement below grammatically. (5 marks)
  - a) The President he has delivered a moving speech this afternoon.
  - b) I saw an antelope driving home from work.
  - c) She kicked a kitten and a puppy on the way to the store.
  - d) The grammar students writes neatly.
  - e) The jubilant congregants bursted into laughter as their pastor preached.
  
5. Discuss briefly factors that determine diction in both written and spoken discourse/communication. (10 marks)
  
6. Format and punctuate the excerpt below. (10 marks)

*the king of aram had great admiration for naaman the commander of his army because through him the lord had given aram great victories but though naaman was a great warrior he suffered from leprosy*

*at this time aramean raiders had invaded the land of israel and among the captives was a young girl who had been given to naaman's wife as a maid one day the girl said to her mistress i wish my master would go to see the prophet in samaria he would heal him of his leprosy*

*so naaman told the king what the young girl from israel had said go and visit the prophet the king of aram told him i will send a letter of introduction for you to take to the king of israel so naaman started out carrying as gifts 750 pounds of silver 150 pounds of gold and ten sets of clothing the letter to the king said with this letter I present my servant naamani want you to heal him of leprosy*

*when the king of israel read the letter he tore his clothes in dismay and cried this man sends me a letter to heal am i god that I can give life and take it away I can see he is just trying to pick a fight with me*

*but when Elisha the man of god heard that the king of israel had torn his clothes in dismay he sent this message to him why are you so upset send naaman to me and he will learn that there is a true prophet here in Israel...*

**Adapted and paraphrased from 2Kings 5:1-8.**

## **SECTION B.**

7. Explain what distinguishes academic writing from ordinary writing. (10 marks )
8. Discuss, giving appropriate illustrations, any two styles of writing that can be suitable in developing Christian Literature for Junior Sunday School. (10 marks)
9. Assume you are one of the lecturers at Scott Christian University preparing to teach an undergraduate class on 'The Process of Writing an Academic Essay'. Outline the key areas that you would guide your students in regard to this topic. (10 marks)
10. You are the senior spiritual leader of a church with a large congregation and many leaders serving under you. Write an internal memo to the leadership clearing on some lately spreading character maligning grape- vine gossip concerning gross sexual misconduct levelled against one of your immediate junior spiritual leaders. (10 marks)

**MARKING SCHEME.**

1. a) Noun  
b) Adverb  
c) Conjunction  
d) Verb  
e) Adjective.

2. Definition of term.

a) Eschatology- the doctrine that embarks on the teachings concerning death, judgement and final destiny of the soul of man.

b) Theses sentence- a statement; usually in the first paragraph of an essay that hosts the controlling idea discussed in the whole document. It can also be the topic sentence of the initial paragraph in an essay.

c) Atonment- a term under Christology referring to Christ's reconciling work for our sins.

d) Jargon- vocabulary familiar to members of a certain discipline that is difficult to members of an out-group.

c) Omnipotent- associated with the doctrine of God; denotes the divine quality of God possessing all power.

3. Student must demonstrate the ability to construct linguistic sentence and highlight the phrase in question.

a) Verb phrase

b) Prepositional phrase

c) Adverbial phrase

e) A noun phrase

f) A gerund phrase.

4. Grammatical reconstruction after identification of linguistic errors.

a) The president has delivered a moving speech.

b) I saw an antelope as I drove/ when I was driving home from work.

- c) On the way to the store, she saw a kitten and a puppy.
  - d) The grammar students write neatly.
  - e) The jubilant congregants burst into laughter as their charismatic priest preached.
5. The student should demonstrate a scrupulous ability to correctly format the given excerpt (use of appropriate case and format) besides accurately employing punctuation marks: , ! “ “ : ; . and ?
6. Student should discuss, giving illustrations the four determiners of diction:
- a) Audience
  - B) Occasion
  - c) Situation
  - d) Discipline.
7. Student should clearly explain any five features of academic writing;
- a) Conciseness
  - b) Explicitness
  - c) Concreteness
  - e) Formality of language usage
  - g) Precision
  - h) Appropriate diction
  - i) Accuracy
  - j) Objectivity.
8. The student should first identify any two of the three writing styles below then discuss their intricate features that authenticate their suitability in developing literature for young Sunday School Children.
- a) Narrative style
    - Has a story line; children love stories
    - Has a setting; children can relate to ordinary setting familiar to them making the information demystified.
    - Has a plot; children find it easy with flow of ideas.
    - Has characters (Human, animals, things)- they make information credible to children...
  - b) Descriptive style

- Has in-depth illustrations.
- uses active verbs, adverbs and descriptive adjectives that create vivid mental pictures; memorable to children.
- Appeals to the five senses making information realistic to a child.
- Enhances participation and co-relations through pictorials...

c) Persuasive

- Appeals to the listener to side with the narrator.
- Appropriate in helping children develop sound judgement, decision making and discernment.
- Can reinforce the above two styles when guiding children to take little steps of faith...

9. The student should outline the five steps in academic essay writing:

- a) Pre- writing activities
- b) Outlining
- c) Drafting
- e) Editing

f) Reviewing.

10 .The student must demonstrate an understanding of features and format of simple organizational memos in a creative context.

- Header
- Declaration
- Discussion
- Summary

It also should be:

- Audience oriented
- Done in professional tone
- Clear, concise, emphatic subject emphasis
- Direct and intentional.
- Objective.

**END.**

